

Let There Be Peace On Earth

Written by Wendy Nilsen Pollitzer

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EC Montessori students will travel to New York



City in April to participate in the Montessori Model United Nations.

No matter your religious views, no one can deny that this time of year brings out the best in people. Acts of kindness, appreciative gifts and donations to those in need are abundant throughout the joyous month of December. And yes, children can be a bit materialistic this time of year; but, for the most part, we do our part in reminding them of those less fortunate and the true meanings of Christmas, Hanukkah and other celebrations of faith.

Natural stewards of good messages, children seem to spread the joy more than anyone if given proper direction from home, school and “the village.”

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And though most children don't know the reality of war, many understand the desire for peace. Their innocence is admirable even though the task of world peace is, in all probability, unattainable. But the challenge of creating global harmony is certainly worth the struggle, because, in essence, it's just the right thing to do.

Regardless of your political beliefs, I like to think that most want to help, whether by government assistance, missionary work or charitable donations for those around the world needing assistance for disaster relief and defense of unjust humanitarian affairs. And who better to broaden our innate sense of compassion and open our minds to "what could be" than our children?

The upper elementary students (4th-6th Grades) at EC Montessori and Grade School are all members of an eleven-student delegation traveling to New York City to participate in the Montessori Model United Nations in April 2012.

The Montessori Model United Nations is a unique program. It is patterned after the traditional Model United Nations but allows the inclusion of upper elementary and middle school aged Montessori students. There are over 1,200 delegates from all over the world participating this year. As with the traditional Model UN, each delegate will research and write a position paper detailing a chosen country's views on real world issues. The students must be knowledgeable, not only about current issues, but also about their delegated country. This year, EC students will be representing two countries, Mexico and Cuba.

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